

Please Note!

 OUR NEW WEBSITE URL: [HTTPS://DEEP-LEARNING.GLOBAL](https://deep-learning.global)  
AND CHANGE OF EMAIL ADDRESSES TO REFLECT THAT CHANGE.

INQUIRIES TO:  
[INFO@DEEP-LEARNING.GLOBAL](mailto:INFO@DEEP-LEARNING.GLOBAL)  
[MGARDNER@DEEP-LEARNING.GLOBAL](mailto:MGARDNER@DEEP-LEARNING.GLOBAL)  
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[BFULLAN@DEEP-LEARNING.GLOBAL](mailto:BFULLAN@DEEP-LEARNING.GLOBAL)



## OUR PURPOSE

To foster deep learning so that all learners contribute to the common good, address global challenges and flourish in a complex world.

### WHO IS INVOLVED

We are joined by families, teachers, school leaders and policy makers worldwide who are seeking ways to transform pedagogies and provide the conditions that will facilitate deep learning.

### WHAT WE DO

We work alongside educators to change the role of teachers to that of activators of learning who design learning experiences that build on learner strengths and needs, create new knowledge using real-life problem solving and help all students identify their talents, purpose and passion.

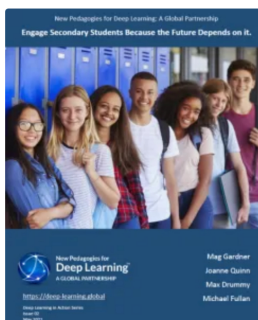
### WHO WE ARE

We are partnering with over 1300 schools in 8 countries. We work with clusters and networks of schools to build knowledge and practices that develop deep learning and foster whole system change.

### WHY WE DO IT

We believe every student deserves to learn deeply and to support whole systems to transform learning – schools, provinces, states and countries to want to take action, make a positive impact and grasp opportunities that will lead to success in life.

## New Publications:

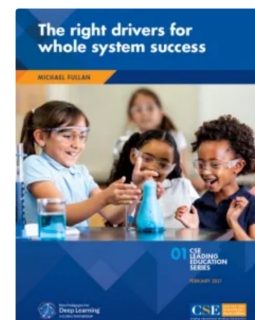


**Engage Secondary Students Because the Future Depends on it.**



### Activate Deep Learning and Lift from Loss

**We are all different now.**  
By necessity, school has also changed. Quite simply, there is no going back.



**Celebrating 10 years since the release of Michael Fullan's first "drivers" paper, CSE and Michael again collaborate to explore The right drivers for whole system success**

As secondary educators we must prepare students now for the uncertainties of tomorrow. In a decade, the students you are teaching today will be charged with the massive responsibility of tackling the world's most prickly problems. Memorized math formulae and rehearsed soliloquies won't get us out of the fix we are in. We need to engage our students differently because the future depends on it.

If you want to engage secondary students and prepare them for tomorrow, [here are 12 provocations](#) to put you on a Deep Learning path.

[Download in English](#)

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We must seize this unique moment to activate the students' innate desire to connect and be curious through authentic deep learning. Not only will this re-engage them in school but it will also accelerate the learning, as motivation and engagement combine to lift them from learning loss.

[Download the paper here \(ENG\)](#)  
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[NPDL Members-Only Access:](#)

[Recording and Slides](#)

**The right mixers for whole system success.**

This paper is intended to provide a comprehensive solution to what ails the current public school system and its place in societal development – a system that is failing badly in the face of ever complex fundamental challenges to our survival, let alone our thriving as a species. What follows is a 'big' proposal. Once started the 'four drivers' feed on each other as a system in motion. Most important, the timing is right.

[DOWNLOAD PAPER \(English\) \(French\)](#)

Hear Anthony Mackay and Michael Fullan discuss the paper below or on our [YouTube channel](#)



We are delighted to partner with Microsoft Education on the newly released position paper, **Education Reimagined: The Future of Learning.**

The paper presents a model to support schools and systems as they move from rapid response, through to remote-learning and then forward planning for re-opening and a new paradigm for education, one that brings the best of approaches forward.

It contains useful tools, models, conversation frameworks and guidance to contribute to the outstanding work educators are already doing.

[DOWNLOAD the paper \(ENG\)](#)

[Download in Spanish](#)

A full list of [Supporting Tools and Resources for the paper](#) and [accompanying webinars \(NPDL members only\)](#) can be accessed here.

**Comprehensive Operational Considerations for Leaders:**

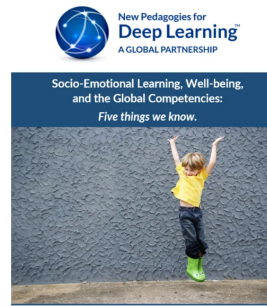
**Reopening Schools Tool:**

The **Reopening Schools Tool** will assist you to build a reopening plan tailored to your specific context. The prompts will guide you to assess structures, processes, and policies to design a comprehensive and flexible plan that deals with the safety and operational issues and ensures that learning, equity and well-being are addressed.

Appendix 1- Reopening Schools Tool: Comprehensive Operational Considerations for Leaders

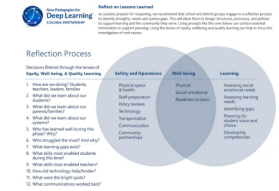
Reopening Student Needs	
Identify circumstances for reopening learning, including and considering the school's response to student needs before re-opening. Conduct this process regularly due to fluid situation.	<input type="checkbox"/>
Identify when processes for the most vulnerable children and adults involved in delivery of unique individualized education plan or should also with all partners before school re-entry. Consider early re-entry for vulnerable students (support and a flexible schedule).	<input type="checkbox"/>
Identify students who may be at risk. Consider students with special education needs, those who are temporarily disadvantaged students, students who have health issues, students in special services.	<input type="checkbox"/>
Reassess collection of student data as information may have changed. This includes home address and contact information, health status and other factors to be tracked.	<input type="checkbox"/>
Anticipate increased student mobility across communities and adjust student population so that students can be consistently accommodated and supported in programming. For example, under transportation and other arrangements as students on various routes/paths.	<input type="checkbox"/>
Track individual students to attend school safely or to meet that in appropriate location.	<input type="checkbox"/>
Begin to identify student leaders who can act as positive influences during this time.	<input type="checkbox"/>
Preparing the Physical Space	
Identify parameters to accommodate students in other spaces or arrange for particular classrooms where schools feel space is appropriate.	<input type="checkbox"/>
Significantly check local conditions available at addresses to school building and to key places around the school.	<input type="checkbox"/>
Establish one-way pathways on larger more congested sites.	<input type="checkbox"/>
Optimize use of entry and exit points into the school building to disperse student movement in hallway and to ensure safety during entry and exit.	<input type="checkbox"/>
Establish outdoor spaces where students can staff can self-isolate if necessary.	<input type="checkbox"/>
Ensure teacher work rooms provide space for physical distancing.	<input type="checkbox"/>

**This five-point brief outlines how the New Pedagogies for Deep Learning Framework comprehensively address the key components of well-being.**



**Reflect on Lessons Learned**

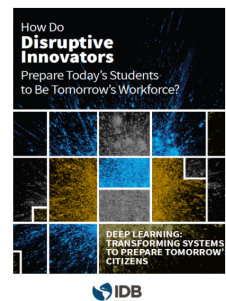
As systems prepare for reopening, we recommend that school and district groups engage in a reflective process to identify strengths, needs and system gaps. This will allow them to design structures, processes, and policies to support learning and the community they serve. Using prompts like the ones below can surface essential information to support planning. Using the lenses of equity, well-being and quality learning can help to focus the investigation of root causes.



**Partnering with the Inter-American Development Bank, Michael Fullan and Joanne Quinn focus on system reform in LATAM and the Caribbean.**

Disruptive innovators take advantage of unique opportunities. Prior to COVID-19 progress in Latin America and the Caribbean for integrating technology, learning, and system change has been exceedingly slow. In this paper we first offer a general framework for transforming education. The framework focuses on the provision of technology, innovative ideas in learning and well-being, and what we call 'systemness' which are favorable change factors at the local, middle/regional, and policy levels.

[DOWNLOAD THE PAPER](#) [IN ENGLISH](#) [IN SPANISH](#)



Dive into Deep Learning  
Tools for Engagement -  
Available now!



Deep Learning – Engage the  
World Change the World



## What's Deep About Deep Learning?



*Dive Into Deep Learning: Tools for Engagement* by Joanne Quinn, Joanne McEachen, Michael Fullan, Mag Gardner, and Max Drummy was published in August 2019. This easy-to-use guide is loaded with tools, tips, protocols and real world examples of how to design and measure progress in deep learning.

“Imagine a world where students are good at learning and good at life. Now imagine you can make it a reality.”

## FEATURE VIDEO SERIES

Moving Forward in a Deep Learning World Webinar  
Webinar Recording and tools available now



A full list of Supporting Tools and Resources for the paper and accompanying webinars can be accessed [here](#).

Michael Fullan – Time for Change: The Essence of Deep Learning  
Michael Fullan shares the essence of deep learning, and why it can be a catalyst for change. Michael talks us through engagement, Global Competencies and conditions that support and enable change.



[Webinar Recording Available NOW!](#)

[Full Michael Fullan Playlist](#)

Joanne Quinn Activating Learning in Challenging Times  
Webinar Recording and tools available now



[Webinar Recording available now.](#)

[Padlet Wall Responses \(pdf\)](#)

[Text Chat \(pdf\)](#)

[Teachers as Activators and Design Igniter Tools](#)

Dr Jean Clinton – Well-being: Good@Learning Good@Life  
In these brief videos, Child Psychiatrist and NPDL advisor, Jean Clinton, explores well-being issues that address these challenging times.



[Full series and webinar available now.](#)



Our Blog, [NPDConnect](#) is designed to NAME our intentions, CONNECT educators, NOURISH deep thinking and learning and ILLUMINATE best practice.

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## DEEP LEARNING PARTNERSHIPS @HOME SERIES

In this series of short articles, we explore learning on the home front. We focus on how children of all ages can engage in deep learning and share how educators are facilitating learning with their own children.

[View the Partnerships @Home Series](#)



## VOICES FROM THE FIELD

We know that 80% of our best ideas come from YOU.

Homespun wisdom, weaving innovation, insight and experience together. Check out what we're learning.

[View the Voices from the Field series](#)

## DEEP LEARNING COMPETENCIES

The Deep Learning Competencies, better known as the 6 C's, are the skill sets each and every student needs to achieve and excel in, in order to flourish in today's complex world. These competencies form the foundation for the New Measures and NPDL teachers use the [Deep Learning Progressions](#) to assess students' current levels in each of the six Deep Learning Competencies. They combine this with information about student achievement, interests, and aspirations to get a clear understanding of what each student needs to learn.

[Learn More](#)



COLLABORATION



CREATIVITY



CRITICAL THINKING



CITIZENSHIP



CHARACTER



COMMUNICATION

## NEWS & UPDATES



New Release

Want to learn more about NPDL?

[Read our Invitation to Learn](#)



Engage Secondary Students Because the Future Depends on it

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Engage Secondary Students Because the Future Depends on it. As...



Better Together webinar Re-Run  
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Better Together Webinar Re-Run Thursday May 6 12 NOON AEST Deep...



Change of email address  
[0 Comments](#) / [April 23, 2021](#)

Dear Deep Learning Members and Friends. In line with our...

#### QUESTIONS OR COMMENTS?

Contact us at [info@deep-learning.global](mailto:info@deep-learning.global)

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